



Psychoanalysis and Pedagogy (Critical Studies in Education & Culture (Hardcover))

Stephen W. Appel

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This edited collection looks at education through the lens of psychoanalysis and vice versa. Each contribution asks, in effect, what does it mean to be a pedagogue and an educational theorist after Freud? The authors include clinical practitioners (Rivka Eifermann, M. Robert Gardner, Stephen Appel) as well as academics from philosophy (Trevor Pateman, John Wilson, Yael Shalem, David Bensusan), sociology (Deborah Britzman), curriculum studies (William Pinar, Madeleine Grumet), and social and literary theory (Valerie Walkerdine, Jane Gallop, James Donald). The authors do not share any particular theoretical perspective, only a determination to demonstrate some exciting outcomes of understanding that pedagogy is to a crucial extent unconscious, and that psychotherapy is, in Freud's words, an after-education.



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