



Inclusive Literacy Teaching: Differentiating Approaches in Multilingual Elementary Classrooms (Language and Literacy)

Lori A Helman, Carrie Rogers, Amy Frederick, Maggie Struck

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Responding to the need to prepare elementary teachers for the increasing linguistic diversity in schools, this book presents key foundational principles in language and literacy development for linguistically diverse students. Readers see these ideas enacted through the journeys of real students as they progress from 1st through 6th grade. What emerges is both a “big picture” and an “up close and personal” look at the successes, obstacles, and developmental nuances for students learning to read and write in a new language in inclusive classrooms. Throughout, the authors provide crucial guidance to educators that will support them in taking conscious steps toward creating educational equity for linguistically diverse students.

“Resources such as *Inclusive Literacy Teaching* support the professional learning of emergent bilingual teachers in a respectful and practical manner.”

—From the Foreword by **Robert T. Jiménez**, Vanderbilt University

“If you are going to read just one book about working with multilingual children, this should be the book!”

—**Cynthia Brock**, University of Wyoming

“Illustrations of promising instructional strategies are shared to support teachers in making essential changes in their classroom literacy programs.”

—**Catherine Compton-Lilly**, University of Wisconsin–Madison

“This book beautifully illustrates the challenges, tensions, and opportunities faced by linguistically diverse students and their teachers and families.”

—**Claude Goldenberg**, Stanford Graduate School of Education



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