



Handbook of Psychiatric Education

Jerald Kay

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Broad-based and comprehensive, the *Handbook of Psychiatric Education* covers all aspects of academic psychiatry responsibilities in teaching and education of students and residents. A concise, single-volume resource for faculty development in education, it incorporates recent innovations in teaching medical students and residents and details the newest technological tools for instruction. Its 14 chapters by 22 distinguished contributors address curriculum development and ongoing evaluation, specific teaching methods, organization and accreditation of educational programs, challenges and problems in teaching and administering graduate and undergraduate programs, role and functions of a teacher, and teaching residents how to teach. The *Handbook of Psychiatric Education*, which shares many topics with the editors' 1999 *Handbook of Psychiatric Education and Faculty Development* addresses current trends, such as assessment methods for residency programs, the lack of researchers in psychiatry, the increase in applicants to resident psychiatry programs, and more stringent requirements for accountability in medical student education, in chapters on

- Residency “special events,” including a new—and unfortunately necessary—section on dealing with disasters and terrorism
- Teaching residents how to become effective teachers, including information relevant to the medical student curriculum and the residency
- New undergraduate medical education teaching methods, including advice on determining which “reform” methods (such as problem- and case-based learning) are best suited to which types of educational goals, subject matter, and students
- The selection of undergraduate preclinical curriculum, including guidance on how to divide course offerings between nontechnical aspects of medical practice, such as the doctor-patient relationship and interviewing, and competing technical aspects, such as neuroscience, human development, and psychological theories
- New technologies in education, including discussion of the advantages and disadvantages of computer-based textbooks and clinical materials versus traditional materials and of live versus electronic teachers and addressing questions about Internet resources and required computer skills
- A wide-ranging and provocative look at the future of psychiatric education

Sure to become required reading for all psychiatry faculty, the *Handbook of Psychiatric Education* is also invaluable reading for psychiatry residents, medical faculty, and members of the Association for Academic Psychiatry, the American Association of Directors of Residency Training in Psychiatry, the Association of Directors of Medical Student Education in Psychiatry, review committees, and licensing bodies.

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Paul Kennedy:

The reason why? Because this Handbook of Psychiatric Education is an unordinary book that the inside of the e-book waiting for you to snap the idea but latter it will shock you with the secret this inside. Reading this book adjacent to it was fantastic author who else write the book in such awesome way makes the content on the inside easier to understand, entertaining technique but still convey the meaning entirely. So , it is good for you for not hesitating having this nowadays or you going to regret it. This amazing book will give you a lot of benefits than the other book have such as help improving your proficiency and your critical thinking way. So , still want to hold off having that book? If I were being you I will go to the guide store hurriedly.

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