



Performance-Based Curriculum for Mathematics: From Knowing to Showing (From Knowing to Showing series)

Helen L. Burz, Kit Marshall

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Take your students far beyond the traditions of accumulating knowledge and basic skills—teach them to account for their education by demonstrating measurable learning performance in meaningful ways. Based on the National Council of Teachers of Mathematics (NTCM) standards, this framework for a math curriculum will help you develop a performance-based program for your mathematics classes. The authors provide Performance benchmarks to assess progress at Grades 3,5,8, and 12 Guides for customizing math instruction toward meaningful application and demonstration of knowledge Templates and reproducible masters to customize so your students can "show what they know" Technology connections to apply measurable learning techniques to computer-aided classrooms

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